

# IDOLDE TASK

- present myself & the topic
- present outline/plan who has been there?

- This year all <sup>college-level</sup> educations in Finland face a national educational restructuring process. → major changes both pedagogical & financial  
rewriting curriculum (actually also a nice chance to see what is really necessary... although I believe in abundance)  
shortening the time of studies  
teacher as a coach

- more flexible study paths
- supporting individual interests, multiple choices

(Far from traditional master-product theory)

## STRATEGIES...

minimize Repetition

but how to learn PRACTICE?

amount of INFORMATION needed INCREASES,  
TIME gets LESS...

what do we CHOOSE

what is OBLIGATORY

teach ATTITUDES instead of FORMS

learning to learn...

Reform:

concept of TIME changes.

NOT Country Hours, but evaluative SKILLS.

offering classes... who will come?

or they just do their own thing until the evaluation...?

Role of TEACHER... not the only source of information  
(example of Russia!)

"Instead of offering everyone the same,  
offering them the amount that they NEED"

Lauri Järvelin

→ researching Finnish success in education

"Finnish education is the best of the world, it is just not very good"

"LEARNING  
requires  
EXPOSURE  
and  
INTEREST"

how exposure,  
not nec. interest?